

# HARMONY EDUCATION CENTER NEWSLETTER

Harmony School • National School Reform Faculty • Rhino's • Research  
Institute

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## NEWS FROM THE OFFICE

We are very pleased to announce that we have hired **Leslie Cracraft** to help us run the office at Harmony. Leslie's daughter Gabi is a freshman in the high school and her nephew Jon is teaching math here this year. She comes with a wide range of talents and abilities and we are excited to welcome her into the Harmony community. Please stop by and say hello!

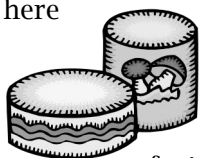
**VISITOR TOUR - Tuesday, November 13<sup>th</sup>**  
10:30 a.m. for ECP, 11 a.m. for others.  
Advance reservations are required and can be made by calling the office at 334-8349.

### THANKSGIVING WEEK SCHEDULE

Parent-Teacher-Student Conferences will be held on Monday & Tuesday, November 19<sup>th</sup> & 20<sup>th</sup>, and students will have NO SCHOOL all week. *Harmony (including the office) will be closed Wednesday through Friday (Nov. 20<sup>th</sup>-23<sup>rd</sup>).*

### FOOD DRIVE FOR THE HUNGRY

As usual, we are holding a holiday food drive here at Harmony. Please place your donations of non-perishable items in the box in the downstairs hallway. Items *most needed* are: canned meat, canned fruit, canned and dry soups and broth, and canned veggies. Donations will be accepted until Friday, December 21<sup>st</sup>.



### GARDEN WORK DAY

Many thanks to the hard working parents, kids and staff who came to our outdoor work day last Saturday. We were blessed with a beautiful autumn day and managed to finish almost all the jobs on our list. However, there's always more to be done and if you have some time in the next

few weeks to work on the grounds, please talk to or email Libby ([libby@harmonyschool.org](mailto:libby@harmonyschool.org)).

### Harmony Student in one-person art show

High School student **Jessi Musungu** has a one-person show at the Monroe County Library Gallery. Over two dozen recent drawings (06/07) will be on display for the next two weeks. The gallery is located on the first floor down from the concession area. It's a significant show & worth checking out.



### HARMONY WISH LIST

The Herald-Times lists wishes from local non-profits, including Harmony, during Thanksgiving Week. Our teachers have so many wishes they can't print them all! So here they are - if you can fulfill any of them, please contact the office.

*Globe, large maps, good yarn, knitting needles, crochet hooks, I-Pods, LCD Projector, LPs, Legos, 35mm cameras, safe dark room lights, World Book Encyclopedia Set (2000 or newer), 1/2" or 3/4" PVC pipe, 16 1/2" or 3/4" PVC pipe elbows (90°), meter sticks, measuring tape (50-100 feet), silly-putty, slinkies, magnets, compasses, raised relief/topographic globe or world map, sieves or strainers, white sheets, blood pressure cuffs, stethoscopes, old X-ray, CT scan or MRI films, reflex hammers, plaster of paris, vinegar, baking soda, mineral specimens, pet training absorbent pads.*



**2007 Holiday Follies**  
**Friday, December 21<sup>st</sup>**  
**6:30 p.m.**

Don't miss our annual holiday production with

students of all ages singing, dancing, acting & more  
Call us if you would like to help out.

## EASY WAYS TO HELP HARMONY SCHOOL

Here are a few ways you can support our school while doing everyday things:

- *Search and Give* - Please visit <http://club.live.com/searchandgive.aspx> and sign up for an account. Set Harmony School as the school to receive your tickets and start searching the web. For every search you do (up to 10 per day), you generate a ticket. Harmony School will get money back at the end of the school year for each ticket donated. As an example of how much this could earn us: \$912.50 with 25 supporters earning 10 tickets per day for the school year.
- *Box Tops for Education* - Visit their website at <http://www.boxtops4education.com> for a complete list of products. Also, visit their Box Tops Marketplace once you have signed in. We can get a donation based on a percentage of your online purchases as well! Each Boxtop earns the school 10¢. Online purchases can earn 1-30% with an average of 4.4% with merchants varying widely from Walmart, ZooBooks, Staples, Lands End, and Target, to name a few. Please bring your box tops to the Harmony office.
- *Bloomingfoods and Marsh Cards* - Both are available for purchase in the Harmony office. We get 5% from each sale; these cards are not rechargeable. You may leave these cards at the store for reuse/disposal and purchase another loaded card in the school office.
- *Kroger Cards* are also available for purchase in the office. We get 5% from each sale; these cards are reusable. When you have spent the amount on your card, go to the Customer Service counter in the Kroger store and recharge it using your choice of cash, check, charge, or debit card. We get 5% from each recharge as well!
- *Take Charge of Education* - Do you have a Target charge card? Target will donate 1% of



your purchases using your RED Target card. You can designate Harmony by visiting [www.Target.com/tcoe](http://www.Target.com/tcoe), calling 1-800-316-6142, or stopping by the kiosk at the local Target.

## NEWS FROM THE PROGRAMS

### EARLY CHILDHOOD PROGRAM

#### Linda, Tim and Martha (3-5 year olds)

We've had good weather this month for lots of great outdoor play. We noticed the plants turning brown and collected a wide variety of dried plant parts and pods to look for seeds. We found lots of different sizes and shapes of seeds and sprouted some even though it is not the right time of year for planting. One of the limestone boulders delivered to the school for landscaping brought along a big chunk of clay soil that we brought in to the sensory table. Over the course of a week we moistened it and kneaded it until it was very workable. Several kids made pots and bowls of various shapes. The others thought it was much too messy and stayed away!

The Kindergarteners always start off the first day of school asking when they get to go to multi-age exploration classes (they call them "Kindergarten classes") and are very disappointed to hear that the classes don't start until October. The anticipation sometimes builds expectations too high, but we heard back some very positive reports on the classes they took. In the classroom, a new Lego set with lots of special pieces was very popular this month and there was a rash of flag and streamer making about mid-month. A group of kids made pancakes and enjoyed doing the mixing, pouring, and flipping themselves. They then served the pancakes to others in the class. We will be doing more cooking projects as the year progresses.

Halloween is always an exciting time for the ECP. We build up to the day with some face painting as well as stories and songs during meeting. It is amazing to see how a child can be transformed into an animal like a cheetah with just a bit of face paint or a costume. Of course, a bunch of wild animals such as cheetahs can make classroom management a challenge, but we try to take it in stride. Halloween day is full of excitement as the kids pull on their costumes and kick off the famous Harmony Halloween parade in the gym. Some of the ECP kids needed to snuggle up to a teacher to be able to warily watch the older kids in their scary costumes!

Be sure to say “Hi” to Alex and Muhammad who just joined our class the last week of October.

Have a great fall --*Tim, Linda & Martha.*

## **ELEMENTARY SCHOOL**

### **MICHELE & CLAUDIO's (6-8 yr olds)**

The first and second grade jumped into the holiday season by celebrating the Day of the Dead at the end of this month. First, we discussed the holiday with our kids. Then, that incredibly talented parent, Danielle Urschel, brought in sugar skulls and had every kid decorate their own. The skulls were colorful and covered with many creative decorations.

Halloween came along quickly. We went trick or treating for UNICEF in the morning and did the costume parade and had a party in the afternoon. Many thanks to the parents who helped us supervise the children while we were in the community — Danielle Urschel and Erin Gracia. (I’m willing to bet that both these parents already have all their PIP hours done!)

The day after Halloween, we hauled out our big box o’ money and had the kids count our booty. (What a great math lesson!) Thanks to all the kid’s hard work (and the parents who supported them Halloween night), we collected \$513 for UNICEF!

Speaking of donations, we are quickly approaching our goal of reading 100 books for the Scholastic 100 Book program. We have already read more than 80 books! Please remember to encourage your children to read at home for this program and be sure to send us a note with the name of the book your child read. Once we reach 100 books, Scholastic will send 100 books to needy children!

This month our theme is Conflict Resolution. We will study how feelings are tied up in conflict, how to manage anger and deescalate conflict when it occurs. Then we will teach our kids a step-by-step process to solving conflicts in a peaceful way so that everyone is satisfied with the outcome. You may hear your kids referring to such things as “I statements”, “conflict archeology” and “win/win solutions”. When you do, ask them about them about the class!

Trash free lunch has made its appearance this year. We are encouraging all kids to bring lunches with reusable or recyclable containers. Of course, we always support this, but every other Tuesday we will actually be counting the trash in the kid’s lunches and try to bring our trash count to zero! Be aware that one “Lunchable” can have over ten pieces of trash!

We would like to welcome a visiting student, Julia MacKay, to our classroom. She’ll be staying until the winter break. Julia and her family live in India, but are here in Bloomington so that she and her brother, Cameron, can be in a production of “Oliver!” How exciting! Tickets will be on sale soon at the Buskirk-Chumley.

I want to end this by reminding you that Parent/Teacher conferences are Nov. 19<sup>th</sup> and 20<sup>th</sup>. Please sign up for conferences on the sheet of paper hanging next to our calendar in our big room. The early bird gets the conference time they want!

Have a great Thanksgiving! --*Michele*

### **JO & JEREMY's (8-10 yr olds)**

Who are we at Harmony School and what does it mean to be a third or fourth grader here? These two powerful questions have framed much recent work both in the classroom and among our staff. One of the best answers I have heard is “How does one define something that is constantly changing?” And yet we seem to be in a constant search for the perfect way to play our role as a school that educates all aspects of the children we spend each day with. How does our curriculum empower our kids to be the best they can be academically, socially, and emotionally? We address each element of our human condition in different ways, but they all seem to mesh together in the end to create a cohesive day to day schedule of activities. For today, let’s focus on the freedom our kids experience.

To the kids, our system of extended breaks is probably one of the coolest aspects of Harmony. From a teacher’s perspective, these are also incredibly important times that foster a ton of hands-on learning experiences. Social opportunities during this time help kids to learn important ways to solve conflict, play games, and rejuvenate the spirit for the next round of more organized academic activities. These times also provide ample opportunity for making mistakes. It is a rare lunch hour indeed that does not entail some type of teacher intervention into one squabble or another. Our kids do try and work out problems and they succeed more often than they fail, but sometimes it just doesn’t work out that way. These are the unstated learning experiences at Harmony; A group building a pile of leaves to jump in, Gym Committee members giving out “warnings” in the gym for disruptive behavior, a spontaneous game of girls versus boys chase or Octopus, trading a ham sandwich for two homemade cookies. All these activities have their ups and downs, but it is the freedom to choose coupled with the responsibility of self governance that gives our kids the opportunity to learn not just from books and teachers, but also from one another. It should be

our goal as teachers and parents to constantly be empowering our kids to engage in these activities. But they need tools for when problems arise. Children (people of all ages for that matter) are not natural problem solvers. Our natural inclination in a conflict is to attempt an Alpha kind of response (“Na-na Na-na Boo-boo I’m better than yoouu”). But there is a greater power that kids find when they try the “high road”. They realize that they become leaders and examples to others. In my experience, this creates a feeling of being empowered. As parents and teachers we must continually give our kids tools to take this “high road” as third graders at lunch and throughout the rest of their lives. --Jeremy

### **KATHY & BART’S (10-12 year olds)**

As you read this, the weather is changing, the leaves turning a crisp brown and orange, reds and yellows. On Halloween we went trick-or-tricking for UNICEF, to help raise money for kids around the world who don’t have the things that they need to live a healthy and worthy childhood. UNICEF stands for “United Nations International Children’s Education Fund.” Did you know that only 3% of the rural population of Afghanistan has access to safe drinking water? Or that 52% of all Cambodian children under 5 are underweight from mal-nutrition? These are perhaps random statistics, but they can help you see the extent of the state of the world’s children, and what you, and Harmony School, can do to help.

But thankfully, our children have enough to have a worthy educational childhood. We have been doing Kids Query projects. These are research projects focused on a wide range of topics, from jets to wolves, Japan to Paris and French food to penguins. Did you know that some penguin species have “Little Chicky Day-cares?” Perhaps we should start a new Harmony program, the Harmony EPP, “Early Penguin Program!” Please ask your Harmony 5<sup>th</sup> or 6<sup>th</sup> graders about their K.Q. research, or stop by our classroom and see for yourself!

Now we are ready to embark on a “Journey to the Center of the Earth,” as we study the geology of our home planet, that great beautiful blue and green balloon spinning in the sky. Our mission is to learn as much as we can about geological timelines, the layers of the earth, different types of caves, how caves are created, and how to identify types of rocks. Although the original trip to Marengo Caves was postponed, we are planning to go on another trip later in the month and experience caves for ourselves.

In authoring, our class has written poetry and prose pieces on *To Say the Name Begins the Story*, *Where I’m From*, and, as this newsletter goes to press, memoirs. By conference time we will have a book

including all the published works of the authors in our class.

Hopefully you were able to see the Power of 10 exhibit inspired by the *Power of 10* short film showing the relative size of objects in the universe. Last month, in a collaborative effort between our class and the middle school, students formed small groups to explore different aspects of the concepts presented in the power of 10. Projects included a ‘Size 10 Pencil,’ ‘a Million Cubic Centimeter Block,’ telescopes, microscopes, pyramids, etc.

As you can see, our class is a busy group of talented people with a lot of good work to show for their efforts. Enjoy the cool autumn weather and the beautiful and colorful foliage.

--Arianna Bennetti, 6<sup>th</sup> Grade student, and Kathy



### **MIDDLE SCHOOL**

#### **Kelli, Marty & Ursina**

Our students started their social service projects and will continue these jobs throughout the school year. The purpose is twofold. One of our goals is for each student to learn more about the mission of the agency they are working for and to develop an ability to connect local issues to more global issues, for example food bank/world hunger, VITAL/literacy for all children, etc. Secondly, we hope this experience instills a sense of responsibility, similar to what will be expected in a job later in life. On alternate Wednesdays, students are at the MCCPL doing research for their independent projects. Our first projects will be presented to their peers next week. We recommend students practice their presentation at home, so please offer to be an audience.

We also want to remind you that students are expected to have a minimum of four hours of homework a week. The assignments are listed on the board in the middle school lounge, and most are regularly scheduled each week. We also offer study hall on Monday and Wednesday from 3 – 5 p.m. and have an IU tutor available to assist students. This could be a perfect time to do homework and be ahead of the game!

I want to express my gratitude to Bob Togasaki, a retired IU professor, for teaching an introduction to physical sciences course. His approach to teaching is hands-on and he is able to take very complex topics and present them to our students in a clear way, helping them build a solid foundation. I really appreciate his energy and efforts and how inspirational he has been.

Last Friday we had a 5<sup>th</sup>/6<sup>th</sup> grade and middle school collaboration project on exhibit in the gym. The theme was “Power of Ten” and it was a great success. Thank you, Kelli and Bart.

**Student/Parent/Teacher conferences will be scheduled for November 19<sup>th</sup> and 20<sup>th</sup>.** Please stop by and sign up on the posted sheet in the middle school lounge.

I also would like to take this opportunity to ask you to help with our fundraising effort. An easy way to contribute is to use a grocery card, available in the office for Kroger’s, Marsh and Bloomingfoods. We’ll get 5% of your purchases at no extra cost to you! Please get more information in the office and support our efforts. --*Ursina*

## **HIGH SCHOOL**

### **Sal, Emily, Tom, Jon, Paul, Zeri**

With Thanksgiving week fast approaching, we prepare for our Parent/Student/Teacher conferences. If you are the parent of a senior or a ninth-grader and have not scheduled a meeting yet, please talk to Tom as soon as possible, so he can sign you up. His home number is 333-1120. We are also preparing for the Mock Election on November 27<sup>th</sup> – details below in the report from World Today. In the meantime, work has reached fever-pitch in our individual classes:

**Emily:** October “rocked” in our Geology classes! We walked or crawled through Marengo Cave. We created chemical limestone in lab. Students designed experiments on the weathering of rocks and wrote their second full lab reports. I am so proud of the improvements they have all made in their scientific writing! We celebrated Halloween by watching a dinosaur movie, preparing us for upcoming discussions of fossils and indirect scientific evidence. We ended the month with a Day of the Dead trip to Rose Hill Cemetery to examine the weathering of different gravestones.

In Biology, we’ve been evolving all month. Students have learned the basics of evolution, and then starting examining different kinds of evidence. From looking at antibiotic-resistant bacteria and recent cases of MRSA in the news, to reenacting the natural selection of bird beaks on the Galapagos Islands and measuring the variation in human traits, they have worked on applying math concepts to the science of evolutionary biology. We’re finishing up our discussions of evolution by examining some important human adaptations, such as the handy opposable thumb.

Students in Environmental Science have been

visited by various speakers from Bloomington organizations and the Caldwell Eco-Center, including the Local Growers Guild, Sycamore Land Trust, Center for Sustainable Living, Monroe County Solid Waste Management District and Greenpeace. We’ve discussed some essays by Jared Diamond and Aldo Leopold and spent quite a bit of time thinking about what environmental issues are most important to us. An environmental audit of Harmony’s campus is providing some ideas for class projects.

**Tom:** Ninth Grade American English class is all about going over basic skills and learning new ones. What we’ve been doing lately is learning parts of speech and vocabulary and, of course, having our weekly tests; we’ve also had our first midterm. Besides training ourselves in writing, spelling and syntax, we have also been using Tuesday morning’s class as a dream class. The woman in charge of it is named Monique and she has a lot of stories and experience to share. We look at dreams we’ve had recently or maybe dreams we’ve had a long time ago and we look for coincidences each week. We’re trying to honor the dreams or, if necessary, continue them by writing them in our dream journals, making them into stories or drawing a certain part of a dream. –*Avery Street*, Freshman

Literary Criticism has been exploring the art of poetry from ancient poets like Enheduanna, Sappho and Mirabai to lead to modern and contemporary poets like Whitman, HD and Williams. Students are compiling exquisite anthologies reflective of their own taste and themes.

Greek and Latin Roots are into the juicy words now and are discussing adjectives signifying different kinds of liars.

Magic class participants recently performed their own spin on class effects taught by Evan and Tom who were both mightily impressed.

**Jon:** Last month all the classes moved deeper into their particular studies of algebraic topics. This month, in the Algebra 1 classes, we will continue to study simplifying expressions. In Algebra 2 we move on to studying equations and inequalities, and in Pre-cal we continue our examination of rational functions. Also, this month there will be an increased emphasis on turning in overdue assignments and corrections. The web site has been updated, so all students should be checking the site to see which assignments they still need to turn in or correct.

**Paul:** As we careen around the corner toward Thanksgiving, my classes are flying by. In Traditions of Music we’re investigating the African roots of American folk music as well as African and Black

Diasporic music in its own right. This class in particular has been blessed with over a dozen musicians who have donated time from their busy schedules to come and share their art with our kids. In Critical Comedy we've begun looking at gender and identity in class while the students have begun construction of their own "self-portraits" at home. In Cultural Arts of Middle-East and India we've wrapped up our investigation of art and architecture and now we're moving on to music and dance. Finally, in Practices of Music we're delving into scales and melodies, as well as the reading, writing, listening, and playing of music.

**Zeri:** College applications are pretty all consuming this time of year. So, parents of seniors: please encourage your kids to get all the relevant paperwork to me as soon as possible.

The international students in my ESL class are watching Mary Reilly and will begin reading Dr. Jekyll and Mr. Hyde, among other things.

Spanish students are starting to get the hang of verb conjugations. We recently watched "El Norte" and discussed immigration issues. This week we will watch a short video of a love song using only phrases that one would know after one semester of Spanish.

German students are about to start Chapter six. In Chapter five they learned about cases and will now find out how to use the past tense.

In Independent Language Study we had a fascinating adventure in translation recently. Our student of Latin had a Latin phrase on her shirt which she, her tutor and I were able to successfully parse and translate. It was most fulfilling.

**Sal:** In World Today, excitement is growing about the Mock Election on the 27<sup>th</sup>. Campaigns are beginning around the school, the 3<sup>rd</sup> and 4<sup>th</sup> grades are working on plans for the ballot and the candidates are working on their stump speeches. The primaries will begin in the gym at 9:30am on the 27<sup>th</sup>, when all ten candidates will speak. Votes will then be cast by the 5<sup>th</sup> grade through to the Faculty for the liberal and conservative candidate of their choice. At 1pm, we will assemble in the gym again to hear the winner from each side make their case. Voters will then choose Harmony School's Presidential Candidate for 2008. We encourage families and friends to attend and celebrate the hard work that all the students have put into this event.

In Western Civ, the class is also busy preparing for our Roman Day on Tuesday, November 13<sup>th</sup>, when groups specializing in different aspects of Roman life – Food & Entertainment; Arts & Style; The Games – will present their findings to the rest of the class, along with either an activity that all the

students can participate in, or a sampling of food from long ago.

In The American Century, we have entered the Roaring Twenties and will be learning about everything from the changing role of women to the History of Jazz. Towards the end of the month, we will celebrate our second decade night, with a Twenties-style dinner and lessons in the Charleston.

In Art of the Story, we have finished reading one of the central books in the class – Sophie's Choice – and are now moving on to examine scenarios where people have little or no control over their circumstances. We begin with the biography, Angela's Ashes, and discover what life can be like in conditions of extreme poverty.

## PROFILES

### STAFF PROFILE

#### Emily Sprowls

Before I was born my mother taught what was then called "home economics" (but now we call "life skills"). I suppose she never stopped teaching those skills, but I was lucky enough to become her only student when I was born in 1976! I got my scientist genes from my father, who is an electrical engineer. We lived outside of Pittsburgh, where my parents grew up. When I was two, we moved to Hong Kong when my father started working with Asian electric companies. In Hong Kong, I attended a British school (and had a British accent!) My twin sisters were born, and then a few years later my youngest sister was born. (Yes - four girls!) Our family then moved to Manila, Philippines.

The Philippines is where my love of science and the water really took hold. I was lucky enough to earn my SCUBA diving license at age 10, and I've never been the same since! A few close encounters with manta rays, frilled sea stars and moray eels made me a biologist for life! Witnessing the destructive and deadly effects of dynamite fishing on the spectacular yet fragile coral reef ecosystems made me an environmentalist for life. I also came to enjoy experiencing other cultures, as we were fortunate enough to be able to travel many other Asian countries such as South Korea, Japan and Nepal.

In January of 1987, my family moved from tropical Southeast Asia to Milwaukee just in time for the coldest Wisconsin January on record up to that point! Needless to say, my sisters and I were a bit shocked by the weather, but we quickly learned that snow was much better than beach sand for building forts. That spring, I will never forget my amazement when all the "dead"

trees sprouted leaves and all the wildflowers emerged from under the rotting leaves in the woods around our house! How incredible!

I attended public high school in Wisconsin and I spent a lot of time in pools with my swim team. I got involved in many local environmental groups and volunteered with the then-new city recycling program (a rather disgusting, gooey job!) I also got to spend a summer as an exchange student in Germany. After I graduated from high school, my family moved to Atlanta, where my parents and sisters still live.

I attended Kenyon College in Gambier, Ohio where I studied a lot of biology and spent time catching fish and then examining their DNA in lab. (Coincidentally, my now-husband also worked in that lab.) I also spent even more time swimming! I took a semester to study environmental science in Belize and made some of my best lifelong friends as we explored the caves and rainforests of Central America.

After college, I spent a fabulous summer working for an Audubon center and living on the edge of San Francisco Bay. Then I joined the Peace Corps and spent the most wonderful, difficult, educational, inspirational two years of my life in a little village in Panama. I learned to speak Spanish; I learned to identify and to plant tropical fruit trees; I learned that a hammock is the best place to be when army ants take over your thatch hut; I learned that I really enjoy teaching; and I learned that some of the poorest people in this world are also the most generous.

When I returned to the USA from Panama, I joined my then-fiance on Cape Cod where he was (still) working in a (different) lab. I got a job teaching oceanography to school groups on an old fishing boat. Dave and I got married, had an unbelievably gorgeous honeymoon in Vietnam, and moved to Connecticut for graduate school. I earned my master's in Environmental Science by spending a few months studying how kids on a tiny island in the Caribbean learn about and care for their local coral reefs. I also spent some time teaching ecology in Spanish for recently immigrated kids in New Haven public schools. After graduation, I started working as a science teacher at a college-prep school. I taught seventh through twelfth graders biology, earth and environmental science and coached the swim team. It was a fabulous independent school where the students were all very dedicated, but their parents were paying over \$30,000 each year in tuition!

I am so excited to be teaching now at Harmony, where students from all different backgrounds can attend, where our individuality as thinkers is embraced, and where students have

the right and responsibility to make choices about their own education. My husband will soon be joining me from finishing his doctoral work at Yale to work in the biology labs at IU. In my spare time when I am not setting up experiments for my classes or riding my bike around Bloomington, I like to hike with my dogs, knit, practice yoga, kayak, bake cookies, snowshoe and watch nature films.

## OTHER REPORTS

### RHINO'S ALL AGES CLUB

Hello again from the spacious and palatial Harmony Downtown complex on Walnut Street!

Lots of cool things are happening at Rhino's, but we have a special opportunity I'd like to invite you all to take part. Later in November, Lotus Music Fest Board members want to meet with young people from Rhino's to discuss how Rhino's could be a part of Lotus again. We'd like to get as many youth, parents, and other concerned folks to show and let Lotus know just how much we'd like Rhino's to be included in this fantastic community event. The date still hasn't been set, but look for flyers and announcements. There'll be pizza.



Speaking of pizza, did you know that those involved in the Antagonist get Mother Bear's pizza every week? Yep, every Wednesday, those involved in producing Rhino's monthly newspaper, the Antagonist, get pizza. Do you like pizza? Do you like writing, comics, photography, graphic design, and stuff? Well, every Wednesday from 3 to 6, you have a chance to do all those things and more...FOR FREE. Contact Brad or Kate for more info. 333-3430 or [www.rhinosyouthcenter.org](http://www.rhinosyouthcenter.org)

Happy Thanksgiving! --Brad

### DEVELOPMENT OFFICE

Dennis Childers assisted the development office and the Rhino's advisory committee with two new fundraising events. The first was Z-town at Rhino's. Here, the kids danced in clever and amazing zombie costumes to songs played by local DJs.

On that same night, a small but mighty group met to plan the next all-school reunion. It will be in the fall to coincide with the Harmony Harvest Celebration, another new fundraiser we began this year. The working title is "The Family You Choose: Harmony Reunion." The next planning meeting is scheduled for mid to late November.

The same DJs from Z-town entertained us at the second new fundraising activity at Jake's on the night before Halloween called Zombie Prom. Libby Bulloff and Willow Brugh, local organizers of the Axis of Evil dance parties, helped us get the word out for both zombie events.

We still have Neighborhood Assistance Program (NAP) credits for sale. Contributions of \$250 or more qualify for a credit of half that value on one's Indiana taxes as well as the usual deduction from one's federal taxes.

We are continuing to work with our steering committee to secure donors for our naming opportunities. We have relatively modest naming opportunities starting at cubbies or parking spaces up through rooms and floors. These larger gifts can be paid over five years. Naming opportunities are ideal ways to honor or memorialize anyone who has made a special contribution to your life. For more information, call me in the development office, 334-8379.

Thanks --*Scott*